

Scope and Sequence: Theatre K-12

Goal 8: The learner will understand context by analyzing the role of theatre, film, television, and electronic media in the past and present. (National Standard 8)

Kindergarten	1 st Grade	2 nd Grade
8.01 Share the role of film and television in one's family life.	8.01 Consider the role of imitation in theatre.	8.01 Recognize the role of imitation in theatre.
8.02 Share the role of electronic media such as radio and computer in one's family life.	8.02 Share the role film and television have played in relationship to one's self.	8.02 Share the role of film and television in the community.
8.03 Experience live or recorded performances.	8.03 Share the role of technology and electronic media.	8.03 Share the role of technology and electronic media.
8.04 Participate in creative drama.	8.04 Experience live or recorded performances.	8.04 Experience live or recorded performances.
	8.05 Participate in creative drama and experience informal presentations.	8.05 Discuss the similarities and differences between live and recorded theatrical events.
		8.06 Participate in and experience creative drama.
3 rd Grade	4 th Grade	5 th Grade
8.01 Understand the role of theatre.	8.01 Understand the role of theatre.	8.01 Understand and describe the role of theatre at different times.
8.02 Discuss the role of film and television.	8.02 Discuss the role of film and television.	8.02 Discuss the role of film and television.
8.03 Discuss the role of technology and electronic media.	8.03 Discuss the role of technology and electronic media.	8.03 Discuss the role of technology and electronic media.
8.04 Experience live or recorded performances.	8.04 Experience live or recorded performances.	8.04 Experience live or recorded performances.
8.05 Discuss the similarities and differences between live and recorded theatrical events.	8.05 Discuss the similarities and differences between live and recorded theatrical events.	8.05 Discuss the similarities and differences between live and recorded theatrical events.
8.06 Participate in and experience informal and formal presentations.	8.06 Discuss the similarities and differences between acting for the theatre and camera.	8.06 Discuss the similarities and differences between acting for the theatre and camera.
	8.07 Participate in presentations.	8.07 Participate in presentations.